

Action Taken Report

Date: 30-05-2019

Academic year: 2018-19

Name of the Stakeholder: Employer

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is industry-driven	Excellent	95	To better meet the demands and expectations of the industry, we will revise the curriculum.
2	Revisions are made regularly to meet industry needs	Excellent	96	The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.


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3	Industry engagement sufficient in curriculum	Excellent	98	The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.
4	Soft skills are emphasized in curriculum	Excellent	95	To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problem-solving.
5	Managerial skills are built in curriculum	Very Good	90	Through our curriculum, we have taken steps to strengthen key managerial competencies, including the addition of new courses, instructional materials, and exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making.
6	Workplace skills are built in curriculum	Very Good	90	In order to prepare students for success in any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, soft skills, and managerial aptitudes.


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7	Skills build through curriculum	Very Good	92	Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in science, engineering, technology, and mathematics.
8	Employers can adopt technology with curriculum	Very Good	90	Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is created to help students develop their capacity to accept and apply technology in the workplace.
9	Problem-solving skills are built in curriculum	Very Good	92	The curriculum offers a variety of classes, activities, and projects that test students' ability to recognise and address problems in the actual world in order to help them develop their problem-solving abilities in the workplace.
10	The curriculum promotes socialization	Very Good	90	By giving students the chance to learn about and address social concerns, engage with diverse communities, and develop empathy and leadership abilities, the curriculum is intended to encourage social orientation and community engagement.


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